



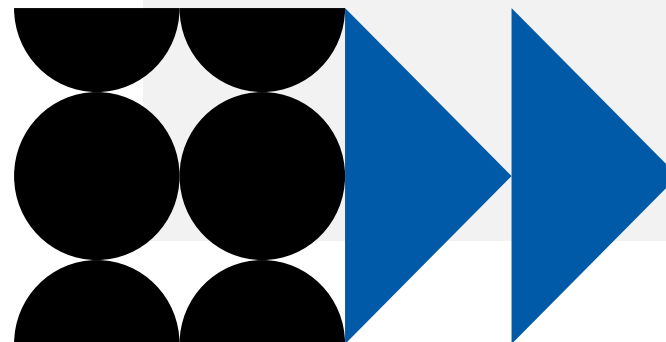
NHL
STENDEN



**How does learning and development
take place
in a differentiated environment
with 3 levels in one common
educational environment?**

Program

- Check in
- Workshop
- Workplace
- Practice place
- Check out





Check in

Introduction ticket



Greetje Doornbos



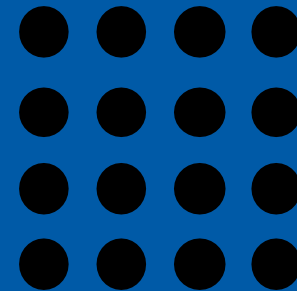
**Wilma van der
Schaaf**



**Mirjam van der
Klei**

Introduction trainers

A metaphor for our learning



Workshop (3 levels)

three levels in
one educational
environment

diewijzer

2024

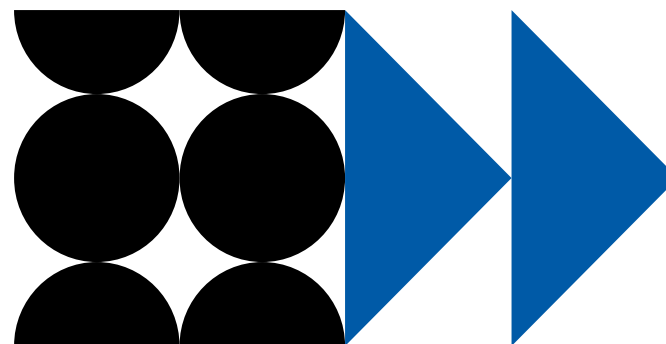
opleiding

Explanation context

Education day

Hybrid quadrant

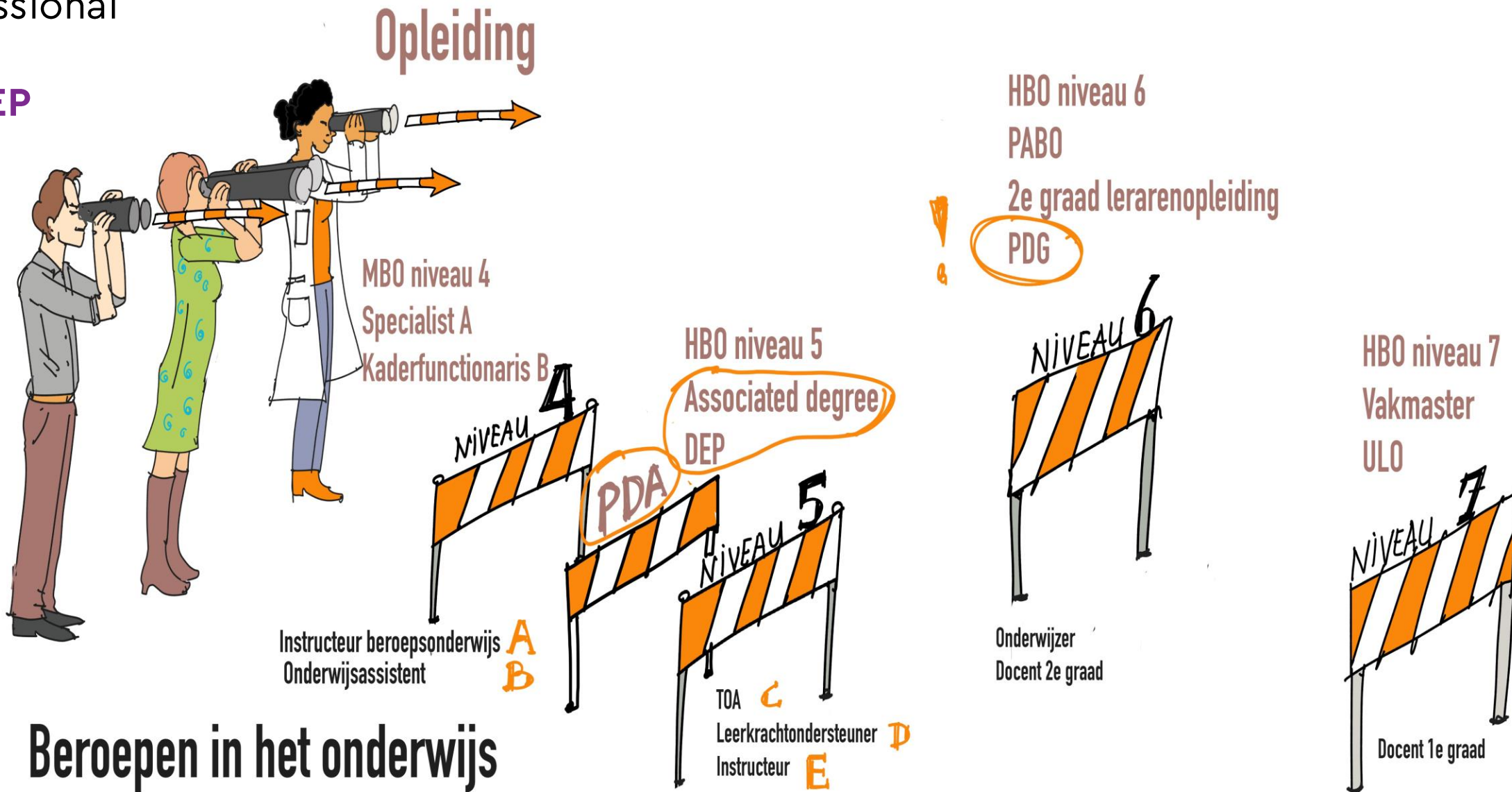
Educational themes



Associate degree
Didactic
Educational
Professional

Ad DEP

three levels in one educational environment



Elements of the education day

provide information and inspiration regarding the theme of the day



Leren werken

Kennis

Lezingen Lezen, horen, zien

WORKSHOPS

exchange (practical) knowledge and make it explicit

Werkend leren

Terugblik op ervaring
Wat is volgende stap
Blik op het doel

check in

Respons van jezelf/ anderen:
Collega's medecursisten doelgroep

practicing skills and working methods in a safe environment; broaden and deepen one's own actions

DEFEN-PLAATS

Verdieping

Simuleren

Verdieping

Verdieping

COP (COMMUNITY OF PRACTICE)

Toepassen in de beroepscontext
Zichtbaar maken

learning by doing

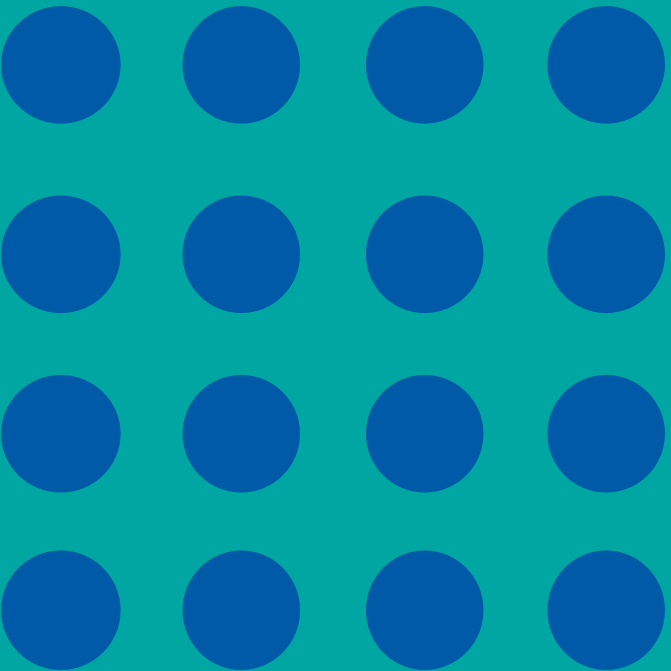




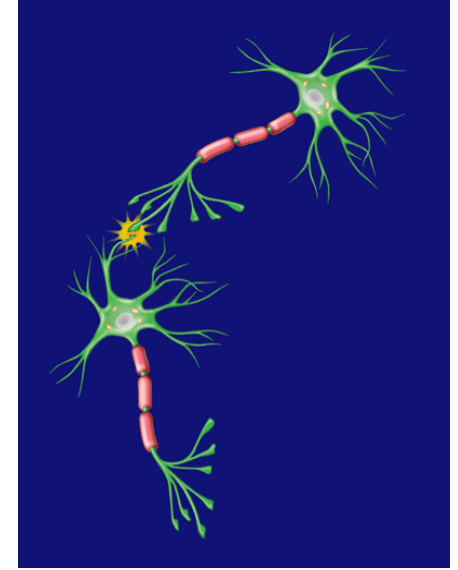
Educational themes

- Didactic and pedagogical skills
- Learning strategies
- Professional identity
- Formative assessment
- Brain learning

Statements



Statement



Students learn more from and with each other when they all work in the same professional training environment.



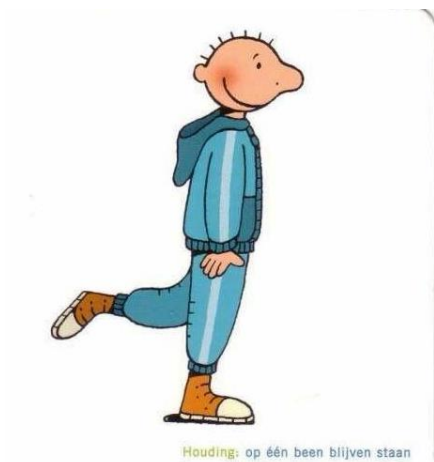
True

False



Statement

In our education we only focus on EQF level 5 students



True

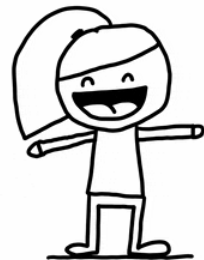
False



Statement

We would like to make more use of mixed levelgroups

True

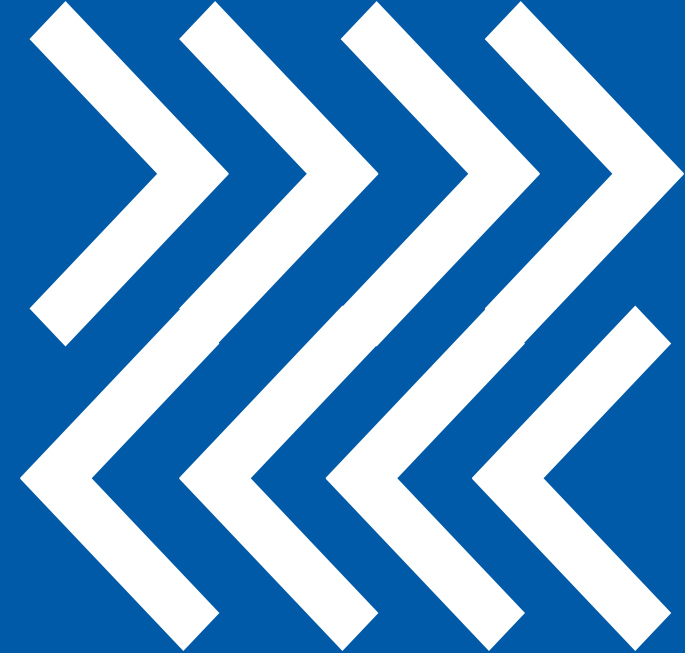
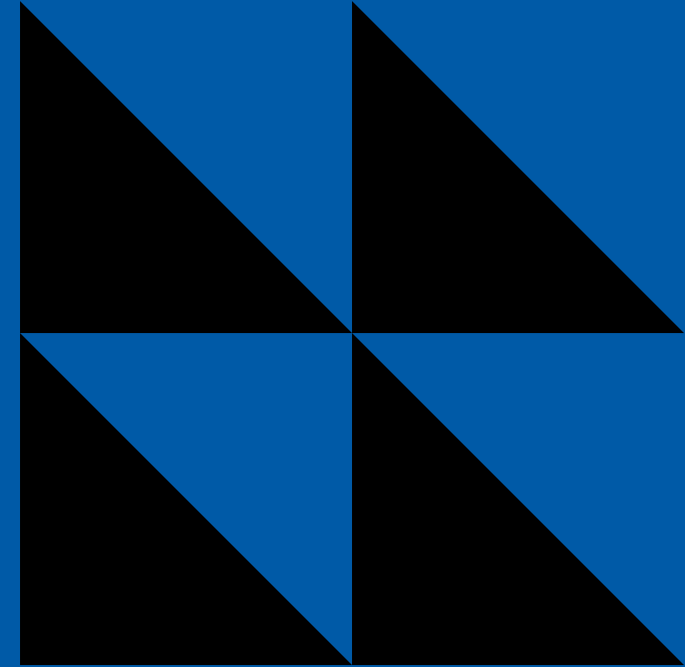


False

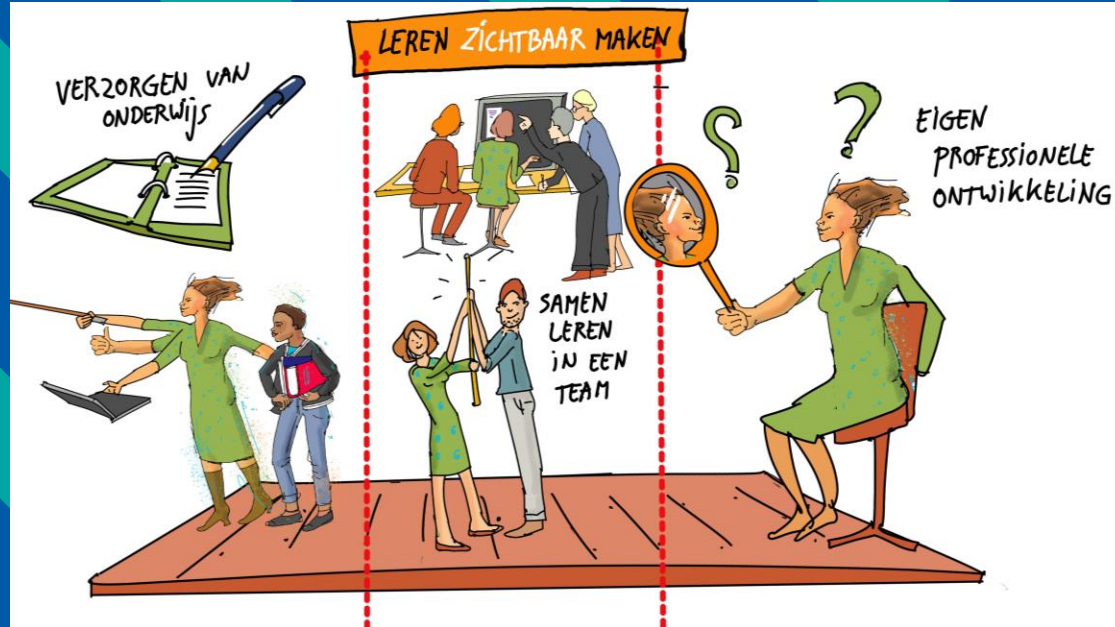


Rich learning environment

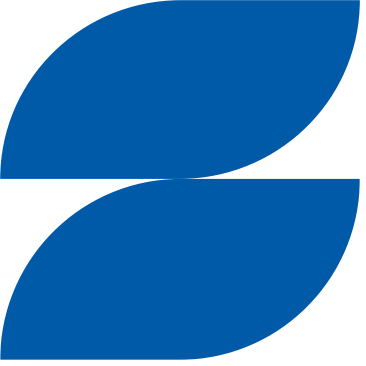
- different perspectives
- different experiences
- different ages/life experiences
- different ways of thinking
- different levels of knowledge and attitude



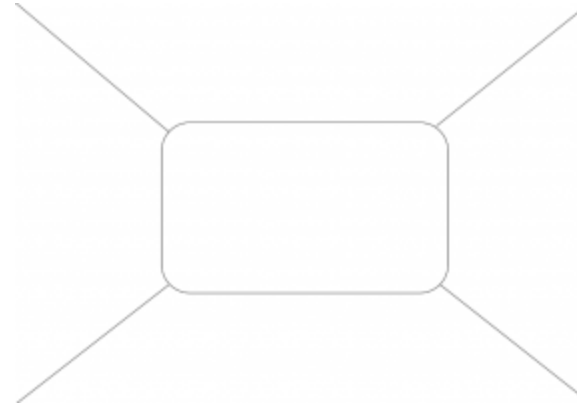
Learning outcomes



- Experiences
- Curiosity
- To research
- Reflection
- Formative assessment; feedback, feedforward



Workplace



Regarding mixed groups with different levels:

1. What you are currently doing?
2. Which good practices can give us new perspectives on rich learning environments in mixed levelgroup
3. What would you like to try that you are not currently doing

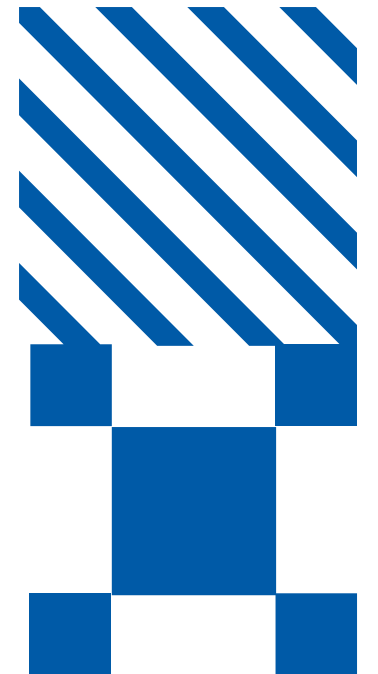


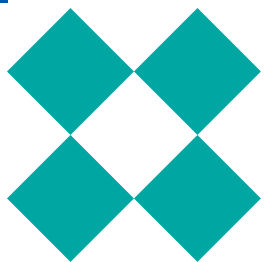
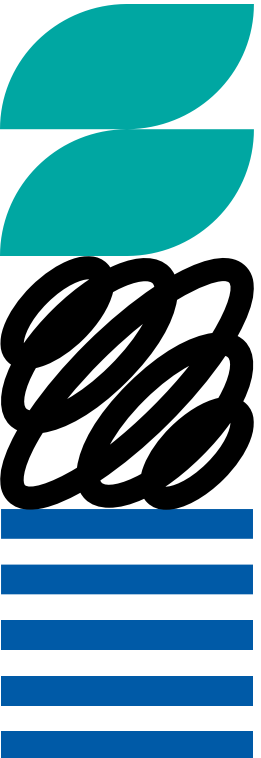


practiceplace

What would you like to try?

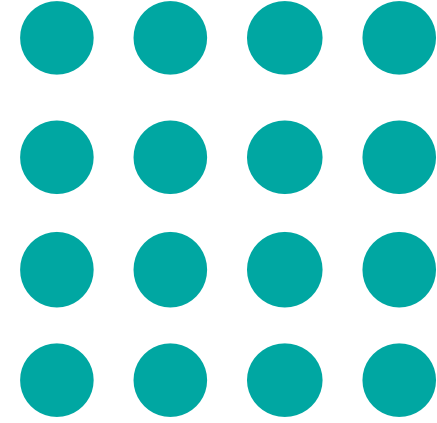
**create as a group a presentation/pitch
of your own choice**





Retrospective:

- Check in
- Workshop
- Workplace
- Practiceplace
- Check out



Questions?

Exit ticket

Taking & Giving

